

Pupil premium strategy statement for 2018-19: Hamilton Academy

1. Summary information					
School	Hamilton Academy				
Academic Year	2018/19	Total PP budget	£388,120	Date of most recent PP Review	2017
Total number of pupils	1134	Number of pupils eligible for PP	420 37%	Date for next internal review of this strategy	August 2019

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving 9 to 4 in. English and Maths (2017/18)	28%	71%
Progress 8 score average (from 2017/18)	-0.988	0.13
Attainment 8 score average (from 2017/18)	29.43	49.96

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)	
A.	Poor Literacy and numeracy
B.	Slow rates of progress and lower attainment outcomes
C.	Low parental engagement
C.	Significant emotional, social and behavioural vulnerabilities
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
A	Low attendance
B	Low aspirations
C	Poor reputation of the school

4. intended Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
1.	Raising achievement and attainment	Closing progress and attainment gaps
2.	Improving attendance	Improved attendance data; closing attendance gaps between PP and non-PP counterparts.
3.	Building social and cultural capital	Provision of opportunities both within and outside of the classroom intended to close knowledge and experience gaps All PP students to be given at least one 'enrichment' opportunity each over the academic year Ensure academic opportunities outside of the PP remit are more accessible to PP students.
4.	Strengthening parental engagement.	Improved parental engagement Engaging Premium parental voice Parental attendance to school based events
5.	Providing additional support and intervention for the most vulnerable students.	Students have access to outside agencies that can support their mental and emotional well-being Students become responsible citizens, confident individuals, successful learners and effective contributors. NEET figures are reduced and kept to at least national figures FE success and retention rates are good. Behaviour and attendance data improves.
6.	Raising aspirations through quality careers education and work related activity	Students develop aspirations and gain the insight to understand the pathway for securing those aspirations. Students secure best possible post-16 provisions and institutions. NEET figures lower and at national levels or below

5. Planned expenditure	
Academic year	2018/19
Raising Achievement and Attainment	
Associate Principal brokered by TMET to support the Principal in raising achievement and attainment	£ 38,605
Leadership time of designated Assistant Principal leading the Raising Standards strategy for Pupil Premium; this in addition to the extension of leadership capacity at a range of levels through the school in order to create greater capacity for focused support and tracking	£26,078
Pupil Premium Champion to act as an advocate for Pupil Premium Students by overseeing and coordinating a range of interventions and enrichment activities and to work alongside designated Assistant Principal in monitoring the progress of students within the PP cohort	£61,888
Proportional representation in classes to reflect demographic makeup of each year group	Nil cost
Pupil Premium year 11 underachievers tutor group focussing on resilience and Maths	Nil cost
Improving attendance	
Leadership time of designated Assistant Principal leading the Attendance strategy for Pupil Premium; this in addition to the extension of leadership capacity at a range of levels through the school in order to create greater capacity for focused support and tracking.	£34,999
Full time EWO	£28,309
Attendance officer	£8,682
Building social and cultural capital	
Rewritten curriculum	£45,594
Trips to prestigious Universities	£1,000
Strengthening parental engagement	
Class charts purchased and implemented	£10,585
Increased and improved open evenings, more effectively promoted and targeted 'nudge' approach used to engage parents	£216
Newsletter with focus on high profile school activities	£3575
GCSE support evenings for parents on supporting their child to succeed – targeted PP	Incl in above
Providing additional support and intervention for the most vulnerable students.	
Leadership time of designated Assistant Principal leading the Welfare strategy for Pupil Premium; this in addition to the extension of leadership capacity at a range of levels through the school in order to create greater capacity for focused support and tracking (, , , , Mentors	

4 x Heads of House supporting most vulnerable students and working to raise aspirations	£8,449
7 x PASCOS supporting most vulnerable students and working to raise aspirations	£78,167
Full-time Reintegration Teacher	£50,355
Learning Mentors from 'Think for the future'	£8,000
Outdoor experiences with 'Enstruct'	£17,000
Christmas revision packs for Year 11 students	£200
The great revision giveaway – Year 11 Targeted Event	£350
Raising aspirations through quality careers education and work related activity	
Brilliant Club Scholars' programme	£8,000
Written careers within newly created curriculum	Included in above.
Supporting curriculum enhancing trips (including student visit to Brussels European Parliament)	£1,000
PiXL knowledge, independence – Staff CPD	£10,000
GCSE POD	£3,666
Total	£444,718

Review of expenditure for 2017-18 (Funding Received (£372,120))		
Quality First Teaching	Significantly more teachers good and outstanding and a reduction of teachers needing additional support	£145,100
	PP student results have improved in a year group which was lower attaining on entry	
	Quality teachers able to create a new curriculum	
	Small class sizes facilitated by over staffing 2 x teachers per year group x 5	
	Re-write of the school curriculum with teachers more able to deliver.	
New Leadership	In science leading to significantly improved outcomes across all year groups	£60,000
	Pupil Premium Leader whereby Pupil premium students were targeted at strategic level	£55,000
Targeted Support For Attendance	Educational Welfare Officer employed 17 hrs a week to targeted attendance amongst pupil premium students.	£28,310
	Attendance text messages sent & regular contact of PASCO's to parents of students with attendance between 88-93%	£1,000
Improved Reading Skills	Accelerated Reader Program rolled out across KS3 (Rachel Hill - Impact/engagement?)	£805
	Big Read - for Year 7 & 8 - Where all children partook in a novel being read to them in term 2 & 3.	£468
Improved Assessments for Learning and personalised target Setting	To support age appropriate target setting for students with no KS2 data.	£9,500
Reduction in Low Level Disruption	Impact of 8 x PASCO's / 2 x On Call & Reintegration teacher	£80,000
Welfare, Personal Development & Pupil Wellbeing	Year 6 Summer School to support transition (Pat Loveday)	£2,495
	Rewards system has significantly improved disruption and behaviour for learning.	£3,000
	To enable PP students to access visits	£2,000
	To ensure the quality of food provided for PP students is appropriate, increasing uptake of FSM provision	On Going
Wider Engagement	Political speaking competition	-
	Video for Parliament (Citizenship)	-
Total Spend		£387,678