

Pupil Premium Impact Statement for 2018-19: Orchard Mead Academy

1. Summary information					
School	Orchard Mead Academy (Formerly Hamilton Academy)				
Academic Year	2018/19	Total PP budget	£392,091	Date of most recent PP Review	Aug 2019
Total number of pupils	1154 (May 19)	Number of pupils eligible for PP	422	Date for next internal review of this strategy	Aug 2020

2. Current attainment	2017/18		2018/19	
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving 9 to 4 in. English and Maths (2017/18)	28%	71%	37%	63%
Progress 8 score average (from 2017/18)	-0.988	0.13	-1.111	
Attainment 8 score average (from 2017/18)	29.43	49.96	31.50	

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)	
A.	Poor Literacy and numeracy
B.	Slow rates of progress and lower attainment outcomes
C.	Low parental engagement
D.	Significant emotional, social and behavioural vulnerabilities
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
A	Low attendance
B	Low aspirations
C	Poor reputation of the school

4. Intended Outcomes of Funding		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
1.	Raising achievement and attainment	Closing progress and attainment gaps
2.	Improving attendance	Improved attendance data; closing attendance gaps between PP and non-PP counterparts.
3.	Building social and cultural capital	Provision of opportunities both within and outside of the classroom intended to close knowledge and experience gaps All PP students to be given at least one 'enrichment' opportunity each over the academic year Ensure academic opportunities outside of the PP remit are more accessible to PP students.
4.	Strengthening parental engagement.	Improved parental engagement Engaging Premium parental voice Parental attendance to school based events
5.	Providing additional support and intervention for the most vulnerable students.	Students have access to outside agencies that can support their mental and emotional well-being Students become responsible citizens, confident individuals, successful learners and effective contributors. NEET figures are reduced and kept to at least national figures FE success and retention rates are good. Behaviour and attendance data improves.
6.	Raising aspirations through quality careers education and work related activity	Students develop aspirations and gain the insight to understand the pathway for securing those aspirations. Students secure best possible post-16 provisions and institutions. NEET figures lower and at national levels or below

Actual Expenditure														
Academic year	2018/19													
Raising Achievement and Attainment		Impact												
Associate Principal brokered by TMET to support the Principal in raising achievement and attainment	£ 38,850	Year 11 Outcomes: <table border="1"> <thead> <tr> <th></th> <th>2018</th> <th>2019</th> </tr> </thead> <tbody> <tr> <td>Basics 4+</td> <td>28</td> <td>37.8</td> </tr> <tr> <td>Basics 5+</td> <td>13.3</td> <td>18.9</td> </tr> <tr> <td>Basics 9-7</td> <td>0</td> <td>1.4</td> </tr> </tbody> </table> <p>Outcomes for all basic measures for PP have improved in 2019.</p>		2018	2019	Basics 4+	28	37.8	Basics 5+	13.3	18.9	Basics 9-7	0	1.4
	2018	2019												
Basics 4+	28	37.8												
Basics 5+	13.3	18.9												
Basics 9-7	0	1.4												
Leadership time of designated Assistant Principal leading the Raising Standards strategy for Pupil Premium; this in addition to the extension of leadership capacity at a range of levels through the school in order to create greater capacity for focused support and tracking	£ 26,102													
Pupil Premium Champion to act as an advocate for Pupil Premium Students by overseeing and coordinating a range of interventions and enrichment activities and to work alongside designated Assistant Principal in monitoring the progress of students within the PP cohort	£60,382	<table border="1"> <thead> <tr> <th></th> <th>2018</th> <th>2019</th> </tr> </thead> <tbody> <tr> <td>Maths 4+</td> <td>39.1</td> <td>43.2</td> </tr> <tr> <td>Maths 5+</td> <td>20.6</td> <td>24.3</td> </tr> <tr> <td>Maths 9-7</td> <td>3.9</td> <td>6.8</td> </tr> </tbody> </table> <p>Outcomes in Maths have improved for PP students.</p>		2018	2019	Maths 4+	39.1	43.2	Maths 5+	20.6	24.3	Maths 9-7	3.9	6.8
	2018	2019												
Maths 4+	39.1	43.2												
Maths 5+	20.6	24.3												
Maths 9-7	3.9	6.8												
Proportional representation in classes to reflect demographic makeup of each year group	Nil cost													
Pupil Premium year 11 underachievers tutor group focussing on resilience and Maths	Nil cost	<table border="1"> <thead> <tr> <th></th> <th>2018</th> <th>2019</th> </tr> </thead> <tbody> <tr> <td>English 4+</td> <td>48.0</td> <td>55.4</td> </tr> <tr> <td>English 5+</td> <td>33.3</td> <td>37.8</td> </tr> <tr> <td>English 9-7</td> <td>4.0</td> <td>8.1</td> </tr> </tbody> </table> <p>Outcomes in English have improved for PP students.</p> <p>56% of students in PP tutor group for English improved by 1 grade or more.</p>		2018	2019	English 4+	48.0	55.4	English 5+	33.3	37.8	English 9-7	4.0	8.1
	2018	2019												
English 4+	48.0	55.4												
English 5+	33.3	37.8												
English 9-7	4.0	8.1												
Improving attendance														
Leadership time of designated Assistant Principal leading the Attendance strategy for Pupil Premium; this in addition to the extension of leadership	£33,810	<ul style="list-style-type: none"> Attendance continues to be a priority area, with PP students' attendance running 3% lower than that for all pupils in 2018/2019. There is also a higher proportion of PP students (25.2%), compared to the figure for all students at 19.3%, falling below the threshold to be considered as persistently absent. 												
Full time EWO	£30,198													
Attendance Officer	£8,842													

Building social and cultural capital		
Rewritten curriculum	£16,865	<ul style="list-style-type: none"> • 14 curriculum areas have completed KS3 curriculum rewrite which has an emphasis on powerful knowledge. • Internal quality assurance shows significant improvement in the quality of curriculum sequencing, resources and intent. • 7 Specialist Leaders of Education have quality assured curriculum development work • Enhanced curriculum provision and access to experiential and contextualised learning
Trips to prestigious Universities & Support with Educational Trips	£1,444	
Cultural Capital leadership	£6,260	
Strengthening parental engagement		
Class charts purchased and implemented	£3,528	<ul style="list-style-type: none"> • Class Charts has improved behaviour tracking and allows for much improved conversations with families. • Class Charts has drastically improved responsiveness to higher level (C3 or above) behaviour, and the quality of data available to the behaviour team when working with parents. • Class Charts allows parents to access (coarse) behaviour information through the day, improving information-sharing with parents and students, and better response to lower-level behaviour issues. • Class Charts allows parent & student access to homework information, improving parental and student engagement and removing reliance on hard-copy instructions and saving the cost of planners. • All teachers use Class Charts for seating plans, improving classroom behaviour, and access to key information by teachers and leadership. • Class Charts improves cross-subject view of student behaviour and engagement, improving quality of discussions and actions to intervene with underperformance. • Improved engagement at parent's evening/events. Uptake at parents evening during trial of Parents' Evening System increased from 26% to 47%. This system allowed coordinated contact with families of key student groups (DA, WB) through text, email and calls. 78% of those contacted did attend. • Improved communication model with parents – use of texts hyperlinked to portals allows for cheaper communication and better
Increased and improved open evenings, more effectively promoted and targeted 'nudge' approach used to engage parents	£213	
Newsletter with focus on high profile school activities	£3,575	
GCSE support evenings for parents on supporting their child to succeed – targeted PP		

		<p>tracking of uptake. Hence uptake of information is improved and resources can be targeted on less responsive parents.</p> <ul style="list-style-type: none"> Uptake of parent voice surveys were much increased through changes to staff deployment on parents' evening. 										
Providing additional support and intervention for the most vulnerable students.												
Leadership time of designated Assistant Principal leading the Welfare strategy for Pupil Premium; this in addition to the extension of leadership capacity at a range of levels through the school in order to create greater capacity for focused support and tracking	Incl in above	<ul style="list-style-type: none"> At the end of academic year 2018-19 the rate of fixed term exclusion was 8.2%, this is below the national rate of fixed term exclusions in secondary schools In 2018-19, fixed term exclusions reduced by 38% compared to the previous year Fixed term exclusions for students currently claiming FSM was below nationals at 36% Additionally, there has been a reduction in the number of consequences issued when compared to the same period last year. Lunchtime behaviour has significantly improved, evidenced through reduction in Consequences given, as well as through student and staff voice. PP students are well represented at Breakfast Club ensuring students are punctual to school, are well fed and are ready for learning. The free breakfast club is recognised nationally as supporting the wellbeing of PP pupils, enabling better engagement within lessons, delivering improved outcomes, promoting healthy lifestyle and supporting improved attendance and punctuality. 										
4 x Heads of House supporting most vulnerable students and working to raise aspirations	£6,706											
7 x PASCOs supporting most vulnerable students and working to raise aspirations	£78,167											
Full-time Reintegration Teacher	£47,320											
Lunchtime Sports Coaches	£5,965											
Outdoor experiences with 'Enstruct'	£15,398											
Christmas revision packs for Year 11 students	£487											
The great revision giveaway – Year 11 Targeted Event	£337											
19/20 Start of Term Stationery Packs	£796											
Breakfast Club	£4,350											
Raising aspirations through quality careers education and work related activity												
Brilliant Club Scholars' programme	£3,840		<ul style="list-style-type: none"> Using PiXL resources and GCSE Pod has improved outcomes for Basics and core subjects. See above for basics result, English and maths. Science results are below. <table border="1"> <thead> <tr> <th></th> <th>2018</th> <th>2019</th> </tr> </thead> <tbody> <tr> <td>Science 9-4</td> <td>33.6</td> <td>40.4</td> </tr> <tr> <td>Science 9-5</td> <td>18.6</td> <td>26.5</td> </tr> </tbody> </table> <p>Outcomes in science have improved for PP students.</p>		2018	2019	Science 9-4	33.6	40.4	Science 9-5	18.6	26.5
	2018			2019								
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Science 9-5	18.6	26.5										
Written careers within newly created curriculum	Incl in above											
PiXL knowledge, independence – Staff CPD	£3,600											
GCSE POD	£3,451											

		<ul style="list-style-type: none"> • Improved engagement in lessons • Improved engagement with homework
Special Circumstances Allowances and Additional Support		
Uniform Support	£932	<ul style="list-style-type: none"> • Maintain wellbeing of PP pupils • Enhanced positive attitudes to learning and school life
Personalised LAC Support	£80	
Total	£401,498	