

Pupil Premium Strategy Statement for 2019-20: Orchard Mead Academy

1. Summary information					
School	Orchard Mead Academy				
Academic Year	2019/20	Total PP budget	£ 407,715	Date of most recent PP Review	Aug 2019
Total number of pupils	1156 (Oct 19)	Number of pupils eligible for PP	422	Date for next internal review of this strategy	Aug 2020

2. Current attainment	2017/18		2018/19	
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving 9 to 4 in English and Maths (2017/18)	28%	71%	34.3%	63%
Progress 8 score average (from 2017/18)	-0.99	0.13	-1.14	0.13
Attainment 8 score average (from 2017/18)	29.43	46.53	29.42	46.55

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)	
A.	Poor Literacy and numeracy
B.	Slow rates of progress and lower attainment outcomes
C.	Low parental engagement
D.	Significant emotional, social and behavioural vulnerabilities
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
A	Low attendance
B	Low aspirations

4. Intended Outcomes of Funding		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
1.	Raising achievement and attainment	Closing progress and attainment gaps
2.	Improving attendance	Improved attendance data; closing attendance gaps between PP and non-PP counterparts.
3.	Building social and cultural capital	Provision of opportunities both within and outside of the classroom intended to close knowledge and experience gaps All PP students to be given at least one 'enrichment' opportunity each over the academic year Ensure academic opportunities outside of the PP remit are more accessible to PP students.
4.	Strengthening parental engagement.	Improved parental engagement Engaging Premium parental voice Parental attendance to school based events
5.	Providing additional support and intervention for the most vulnerable students.	Students have access to outside agencies that can support their mental and emotional well-being Students become responsible citizens, confident individuals, successful learners and effective contributors. NEET figures are reduced and kept to at least national figures FE success and retention rates are good. Behaviour and attendance data improves.
6.	Raising aspirations through quality careers education and work related activity	Students develop aspirations and gain the insight to understand the pathway for securing those aspirations. Students secure best possible post-16 provisions and institutions. NEET figures lower and at national levels or below

Intended Expenditure		
Academic year	2019/20	
1. Raising Achievement and Attainment		Intended Impact
Leadership time to support the whole school raising achievement agenda. Creating the raising standards strategy for Pupil Premium; this in addition to the extension of leadership capacity at a range of levels through the school in order to create greater capacity for focused support and tracking.	£28,817	<ul style="list-style-type: none"> • Closing progress and attainment gaps. • Outcomes improved in Basics, including English and Maths. • Accurate attainment data means that intervention is targeted effectively. • Quality teaching leads to better learning. • Better speakers make better readers and writers.
GL Assessment to support age appropriate target setting for students.	£9,785	
Quality CPD & 9 Professional Learning Afternoons	£15,000	
Whole School Oracy Leader	£23,010	
Proportional representation in classes to reflect demographic makeup of each year group	Nil cost	
2. Improving attendance		
Leadership time supporting the Attendance strategy for Pupil Premium; this in addition to the extension of leadership capacity at a range of levels through the school in order to create greater capacity for focused support and tracking.	£41,738	<ul style="list-style-type: none"> • Improved attendance data; closing attendance gaps between PP and non-PP counterparts. • Increased parental and student engagement • New attendance plan written for 19/20
Educational Welfare Service – Full Time.	£30,362	
Attendance Officer	£11,184	
Attendance Administrative Support	£4,246	

3. Building social and cultural capital		
Implementation of the new curriculum	£13,374	<ul style="list-style-type: none"> • Provision of opportunities both within and outside of the classroom intended to close knowledge and experience gaps • All PP students to be given at least one 'enrichment' opportunity each over the academic year • Ensure academic opportunities outside of the PP remit are more accessible to PP students. • Enhanced curriculum provision and access to experiential and contextualised learning
Trips to prestigious Universities & Support with Educational Trips	£22,250	
Cultural Capital leadership	£11,024	
Enhanced DT food provision to enable access to curriculum and	£6000	
4. Strengthening parental engagement		
Class charts purchased and implemented	£3,528	<ul style="list-style-type: none"> • Improved parental engagement • Engaging Premium parental voice • Parental attendance to school based event
Parents Evening System purchased and implemented	£650	
Increased and improved open evenings, more effectively promoted and targeted 'nudge' approach used to engage parents	£162.54	
Newsletter with focus on high profile school activities	£3,574	
GCSE support evenings for parents on supporting their child to succeed – targeted PP	Incl in above.	
5. Providing additional support and intervention for the most vulnerable students.		
Leadership time to deliver a welfare, behaviour and reward strategies to support Pupil Premium students; this in addition to the extension of leadership capacity at a range of levels through the school in order to create greater capacity for focused support and tracking.	£35,978	<ul style="list-style-type: none"> • Students have access to outside agencies that can support their mental and emotional well-being • Students become responsible citizens, confident individuals, successful learners and effective contributors. • NEET figures are reduced and kept to at least national figures • FE success and retention rates are good. • Behaviour and attendance data improves.
Four Heads of House supporting most vulnerable students and working to raise aspirations	£6,718	
Seven PASCOS supporting most vulnerable students and working to raise aspirations	£76,871	
Alternative Curriculum Leader working to engage our most vulnerable students	£19,222	
Lunchtime Sports Clubs	£11,545	

Construction, Environmental and Beauty experiences with 'Enstruct'	£20,425	
Christmas revision packs for Year 11 students	£500	
The great revision giveaway – Year 11 Targeted Event	£200	
19/20 Start of Term Stationery Packs & ongoing provision	£500	
Breakfast Club – Staffing and Resources	£10,488	
6. Raising aspirations through quality careers education and work related activity		
Brilliant Club Scholars' programme	£6,000	<ul style="list-style-type: none"> • Students develop aspirations and gain the insight to understand the pathway for securing those aspirations. • Students secure best possible post-16 provisions and institutions. • NEET figures lower and at national levels or below
Written careers within newly created curriculum	£4,002	
PiXL knowledge, independence – Staff CPD	£4,050	
GCSE POD	£3,451	
7. Special Circumstances Allowances and Additional Support		
Uniform Support	£4000	<ul style="list-style-type: none"> • Maintain wellbeing of PP pupils • Enhanced positive attitudes to learning and school life
Personalised LAC Support	£2000	
Total	£430,655	