

Careers Year 8

Autumn Term	Delivery	Activity
	Tutor time	<p>Employability - Session 1</p> <p>Over the next 2 weeks students will:</p> <ul style="list-style-type: none"> • Understand more about themselves (self-development) • Know where to look for useful information • Plan for the future (career management) <p>Furthermore, they will:</p> <ul style="list-style-type: none"> • Understand the importance of making the right choices • Understand what choices are available to them • Discuss their values, strengths and weaknesses
	Tutor time	<p>Employability session 2</p> <p>Continuation of above ...</p>
	Assembly	<p>DWP Introduction to LMI</p> <p>Students will explore labour market information in and around Leicester and Leicestershire. They will then find out about apprenticeships in the area</p>
	Assembly/Tutor	<p>Inspirational speaker</p>
	Selected students	<p>Raising Aspirations programme</p> <ul style="list-style-type: none"> - Subject in a box - Group careers discussion - Visit to Birmingham Library/Art Gallery and German Market - Visit to Amazon Fulfilment Centre - University Campus tour
Spring Term	All students	<p>National Careers Week</p> <p>Enterprise challenge</p>
	Selected students	<p>Continuation of Raising Aspirations programme ...</p>
	All students	<p>Inspirational speaker</p>

	All students	<p>Barclays Lifeskills - Session 1:</p> <p>Exploring personal strengths</p> <p>This lesson is designed to help students recognise their skills, personality traits, attributes and interests, and understand how these can help make rewarding career choices.</p> <p>Lesson learning outcomes</p> <p>By the end of the lesson, students will be able to:</p> <ul style="list-style-type: none"> • Recognise three key elements of their personality • Explain how different job roles require a range of skills, interests and personality traits • Identify ways of building an accurate self-image that can guide successful career choices
	All students	<p>Barclays Lifeskills - Session 2:</p> <p>This lesson is designed to help students understand the significance of their digital footprint and how having a positive online reputation and managing your 'netiquette' is crucial to aiming high.</p> <p>By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> • Understand what is meant by online reputation • Identify ways information can be shared online with different people and the positive and negative impact this can have • Create posts that can help build a positive online reputation
	Selected students	<p>Lego League</p> <p>We will be provided with a Lego robot, along with all the information from Lego about the tournament. Teams will be required to complete an innovation project, where they must identify an issue in the community and devise a solution for this issue. They will also be required to design and code a robot to overcome certain 'missions' in a competitive robot game.</p>
Summer Term	Tutor Time	Employability session
	Tutor time	Employability session
	Selected students	Continuation of Raising Aspirations programme ...
	Assembly	Inspirational speaker
	Selected students	<p>Tomorrows Engineers Robotics Challenge</p> <p>Using robotics, design and discovery, students learn how to build, programme and control <u>LEGO</u> robots to complete a series of short aviation missions, using the LEGO® MINDSTORMS® Education EV3 sets. They will then demonstrate their skills at a challenge event near them.</p>

	All students	<p>Army experience day</p> <p>Geography Challenge: This 2-hour event is built around an 'in-country brief' looking at a humanitarian aid mission into the Central African Republic (CAR). Students are broken down into groups of 5 and research various geographical aspects of the country such as relief, topographic information, terrain, season, population, diseases, economy, size, language etc in order to successfully deliver the mission.</p> <p>Forensics Challenge: This 2-hour activity is based around a Royal Military Police (RMP) theoretical investigation set in an army barracks. Students are presented with various types of evidence recovered from a crime scene and then, using their powers of deduction identify the perpetrator of the crime. This is a classroom-based activity</p>
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