

# Careers Year 9

| Autumn Term        | Delivery          | Activity   |
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|                    | Tutor time        | <p><b>Gender Bias</b></p> <p>Students will be looking specifically at stereotypical careers and why men and women can do any job and not be restricted to stereotypes.</p>   |
|                    | Tutor time        | <p><b>Researching different jobs</b></p> <p>Students will have the opportunity to look at a variety of jobs and research a variety of careers</p>  |
|                    | Tutor time        | <p><b>The armed services</b></p> <p>In this session students will be looking specifically at careers in the armed services. This will be followed up in the summer term with a 2-hour activity session hosted by the army</p>  |
|                    | Tutor time        | <p><b>Slavery and the work place</b></p> <p>Students will be looking at modern day slavery, slave labour and its negative impact.</p>  |
|                    | Assembly          | <p><b>DWP Introduction to LMI</b></p> <p>Students will explore labour market information in and around Leicester and Leicestershire. They will then find out about apprenticeships in the area</p>   |
|                    | Assembly/Tutor    | <p><b>Inspirational speaker</b></p>  |
|                    | Selected students | <p><b>Raising Aspirations programme</b></p> <ul style="list-style-type: none"> <li>- Subject in a box</li> <li>- Group careers discussion</li> <li>- Visit to Birmingham Library/Art Gallery and German Market</li> <li>- Visit to Amazon Fulfilment Centre</li> <li>- University Campus tour</li> </ul> |
| <b>Spring Term</b> | All students      | <p><b>National Careers Week</b></p>  |
|                    | Selected students | <p><b>The Tenner Challenge</b></p> <p>Over four weeks students use their £10 pledges to get their student business ideas off the ground and to make as much profit as they can.</p>  |
|                    | Selected students | <p><b>Continuation of Raising Aspirations programme ...</b></p>  |

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|                    | Selected students | <p><b>Lego League</b></p> <p>We will be provided with a Lego robot, along with all the information from Lego about the tournament. Teams will be required to complete an innovation project, where they must identify an issue in the community and devise a solution for this issue. They will also be required to design and code a robot to overcome certain 'missions' in a competitive robot game.</p>  |
|                    | All students      | <p><b>Inspirational speaker</b></p>  |
|                    | All students      | <p><b>Barclays Lifeskills - Session 1:</b></p> <p><b>Recognizing your Money Personality</b></p> <p>This lesson is designed to help students understand <b>money habits, money personalities</b>, the difference between <b>needs</b> and <b>wants</b>, and how to plan for future purchases.</p> <p><b>Lesson learning outcomes</b></p> <ul style="list-style-type: none"> <li>• Reflect on their own attitude to money and spending compared to others</li> <li>• Prioritise needs and wants in different scenarios</li> <li>• Calculate the potential cost implications of borrowing to purchase a big item</li> </ul> |
|                    | All students      | <p><b>Barclays lifeskills session 2:</b></p> <p><b>Money and Work</b></p> <p>This lesson is designed to introduce students to the key information around pay and payslips. By the end of activity students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify the main features of a payslip, and be able to explain some key terms</li> <li>• Calculate gross and net pay accounting for a range of deductions</li> <li>• Identify employee benefits beyond salary</li> </ul>   |
|                    | Selected students | <p><b>Tomorrows Engineers Robotics Challenge</b></p> <p>Using robotics, design and discovery, students learn how to build, programme and control <u>LEGO</u> robots to complete a series of short aviation missions, using the LEGO® MINDSTORMS® Education EV3 sets. They will then demonstrate their skills at a challenge event near them.</p>   |
| <b>Summer Term</b> | Tutor Time        | <p><b>Employability session</b></p>  |
|                    | Tutor time        | <p><b>Employability session</b></p>  |
|                    | Selected students | <p><b>Continuation of Raising Aspirations programme ...</b></p>  |
|                    | Assembly          | <p><b>Inspirational speaker</b></p>  |
|                    | Selected students | <p><b>University Campus Tour</b></p>   |

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|  | All students | <b>Army experience</b><br>Over a period of 2 days students will complete 3 team tasks each the participants broken down into small teams where they conduct a series of leader led or leaderless command tasks. |
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