

Pupil Premium Strategy Statement for 2020-21: Orchard Mead Academy

1. Summary information					
School	Orchard Mead Academy				
Academic Year	2020/21	Total PP budget	£409,775	Date of most recent PP Review	
Total number of pupils	1161	Number of pupils eligible for PP	416	Date for next internal review of this strategy	

2. Current attainment	2018/19		2019/20	
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving 9 to 4 in English and Maths (2017/18)	34%	72%	32.9%	47.6%
Progress 8 score average (from 2017/18)	-1.16	0.13	-0.68	-0.35
Attainment 8 score average (from 2017/18)	29.44	50.30	34.76	38.71

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)	
A.	Poor Literacy and numeracy
B.	Slow rates of progress and lower attainment outcomes
C.	Low parental engagement
D.	Significant emotional, social and behavioural vulnerabilities
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
A	Low attendance
B	Low aspirations

4. Intended Outcomes of Funding		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
1.	Raising achievement and attainment	Closing progress and attainment gaps
2.	Improving attendance	Improved attendance data; closing attendance gaps between PP and non-PP counterparts.
3.	Building social and cultural capital	Provision of opportunities both within and outside of the classroom intended to close knowledge and experience gaps All PP students to be given at least one 'enrichment' opportunity each over the academic year Ensure academic opportunities outside of the PP remit are more accessible to PP students.
4.	Strengthening parental engagement.	Improved parental engagement Engaging Premium parental voice Parental attendance to school based events
5.	Providing additional support and intervention for the most vulnerable students.	Students have access to outside agencies that can support their mental and emotional well-being Students become responsible citizens, confident individuals, successful learners and effective contributors. NEET figures are reduced and kept to at least national figures FE success and retention rates are good. Behaviour and attendance data improves.
6.	Raising aspirations through quality careers education and work related activity	Students develop aspirations and gain the insight to understand the pathway for securing those aspirations. Students secure best possible post-16 provisions and institutions. NEET figures lower and at national levels or below

Intended Expenditure		
Academic year	2020/21	
1. Raising Achievement and Attainment	Intended Impact	
Leadership time to support the whole school raising achievement agenda. Creating the raising standards strategy for Pupil Premium; this in addition to the extension of leadership capacity at a range of levels through the school in order to create greater capacity for focused support and tracking.	£28,800	<ul style="list-style-type: none"> • Closing progress and attainment gaps. • Outcomes improved in Basics, including English and Maths. • Accurate attainment data means that intervention is targeted effectively. • Quality teaching leads to better learning. • Better speakers make better readers and writers.
GL Assessment to support age appropriate target setting for students.	£9,800	
Quality CPD & 9 Professional Learning Afternoons	£15,000	
Whole School Oracy Leader	£23,000	
Proportional representation in classes to reflect demographic makeup of each year group	Nil cost	
2. Improving attendance		
Leadership time supporting the Attendance strategy for Pupil Premium; this in addition to the extension of leadership capacity at a range of levels through the school in order to create greater capacity for focused support and tracking.	£42,000	<ul style="list-style-type: none"> • Improved attendance data; closing attendance gaps between PP and non-PP counterparts. • Increased parental and student engagement • New attendance plan written for 20/21
Educational Welfare Service – Full Time.	£30,000	
Attendance Officer	£11,000	
Attendance Administrative Support	£4,200	

3. Building social and cultural capital		
Implementation of the new curriculum	£13,300	<ul style="list-style-type: none"> • Provision of opportunities both within and outside of the classroom intended to close knowledge and experience gaps • All PP students to be given at least one 'enrichment' opportunity each over the academic year • Ensure academic opportunities outside of the PP remit are more accessible to PP students. • Enhanced curriculum provision and access to experiential and contextualised learning
Trips to prestigious Universities & Support with Educational Trips	£22,000	
Enhanced DT food provision to enable access to curriculum and	£6000	
4. Strengthening parental engagement		
Class charts purchased and implemented	£3,000	<ul style="list-style-type: none"> • Improved parental engagement • Engaging Premium parental voice • Parental attendance to school based event
Systems and data lead for engagement and inclusion	£2800	
Parents Evening System purchased and implemented including virtual appointments to increase parental communication	£650	
Increased and improved open evenings, more effectively promoted and targeted 'nudge' approach used to engage parents	Nil cost	
GCSE support evenings for parents on supporting their child to succeed – targeted PP	Nil cost	
5. Providing additional support and intervention for the most vulnerable students.		
Leadership time to deliver a welfare, behaviour and reward strategies to support Pupil Premium students; this in addition to the extension of leadership capacity at a range of levels through the school in order to create greater capacity for focused support and tracking.	£36,000	<ul style="list-style-type: none"> • Students have access to outside agencies that can support their mental and emotional well-being • Students become responsible citizens, confident individuals, successful learners and effective contributors. • NEET figures are reduced and kept to at least national figures • FE success and retention rates are good. • Behaviour and attendance data improves.
5 Heads of Year supporting most vulnerable students and working to raise aspirations	£8,400	
Seven aHoY supporting most vulnerable students and working to raise aspirations	£53,275	
Alternative Curriculum Leader working to engage our most vulnerable students	£19,200	
Lunchtime Sports Clubs	£11,500	
Construction, Environmental and Beauty experiences with 'Enstruct'	£20,400	

Laptops to support year 11 students with home learning and revision	£15,750	
20/21 Start of Term Stationery Packs & ongoing provision	£500	
Breakfast Club – Staffing and Resources	£10,500	
6. Raising aspirations through quality careers education and work related activity		
Brilliant Club Scholars' programme	£6,000	<ul style="list-style-type: none"> • Students develop aspirations and gain the insight to understand the pathway for securing those aspirations. • Students secure best possible post-16 provisions and institutions. • NEET figures lower and at national levels or below
New assistant principal role to increase the profile and provision for careers education and provide students with more encounters	£11,000	
7. Special Circumstances Allowances and Additional Support		
Uniform Support	£4000	<ul style="list-style-type: none"> • Maintain wellbeing of PP pupils • Enhanced positive attitudes to learning and school life
Personalised LAC Support	£2000	
Total	£409,775	