



**Orchard Mead Academy**  
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October 21

**Executive Principal:** Mr M Oldman

Dear Parent/Carer

Here at Orchard Mead, we have been reviewing our behaviour management systems, and both the rewards and consequence system as part of this review.

It is vital to our school culture and sense of community that our systems are clear, robust and fair.

In order to keep our Orchard Oath central to the ethos behind our school expectations, we have revisited the way that we apply detentions, and wanted to inform our parents/carers of these changes prior to the launch of our new system which will take place on **Tuesday 2<sup>nd</sup> November**.

### **Key Point - Detentions**

Detentions will take place on Monday, Tuesday, Wednesday or Thursday's each week.

In addition to the current detention for C3, detentions will be given for:

- Late Attendance
- Homework

Parents will be advised of a detention via Class Charts , and then BromCom from the end of November.

Our new detentions are related to our Be Responsible and Work Hard Orchard Oaths, and these have been established in order to set the expectations for our pupils clearly and consistently.

Both late attendance and lack of homework have a huge impact on a pupils ability to make the most of the opportunities they are provided by Orchard Mead to achieve the best outcomes possible during their time with us.

We value your support with our behaviour management systems, and know that you also want the best outcomes for your child whilst at Orchard Mead.

Below is a chart explaining the process of the Be Responsible and work Hard detentions.

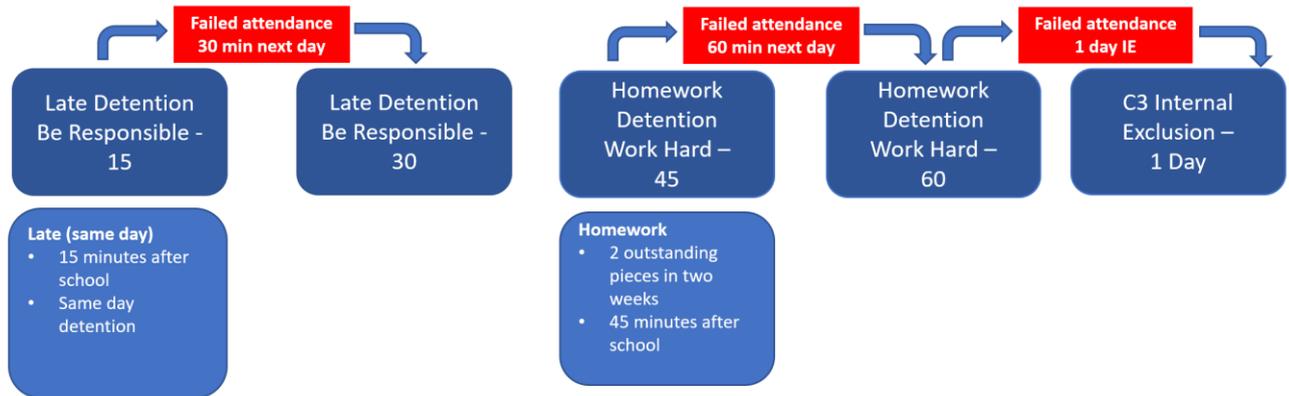


Diagram a-Orchard Oath Detentions

If you have any queries about how detentions will be applied please contact [info@orchard-tmet.uk](mailto:info@orchard-tmet.uk).

### Why do we think punctuality matters?

Being late for school reduces learning time. If your child is 5 minutes late every day they will miss three days of learning each year. If your child is 15 minutes late every day they will miss 2 weeks of learning each year.

Attending school every day = 100% attendance

Attending 4½ days a week = 90% attendance = 4 weeks missed per year

Attending 4 days a week = 80% attendance = more than half a term missed per year.

Attending 3½ days each week = 70% attendance = more than a quarter of the school year missed.

An average attendance of 80% or less across a child's school career adds up to missing a whole 2 years from school.

### Line Ups

Line ups assist our pupils at key points in the day to gather in an orderly manner, to prepare for the next period in a calm and organised fashion.

Along with these expectations, we have reviewed how our line ups have been working during the first half term, and have made the following changes to the process:

### KS3 (Year 7, 8 and 9)

Line ups will continue to take place in the morning, at the end of break the end of lunch time.



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### **KS4 (Year 10 and 11)**

We no longer require line ups from our Year 10 and 11 pupils, as we expect our older pupils to Be Responsible and ensure that they are calm, orderly and ready to learn at the start of the day and each period.

In addition to this letter, our Assistant Principal for Behaviour Mrs De Souza has created a video explaining the new direction, which you can access on our website or by scanning the following QR Code.

Your sincerely

Mr M Oldman  
Executive Principal