



## Homework Policy

### Policy Monitoring, Evaluation and Review

This policy is effective for all academies within The Mead Educational Trust, the Teaching School, the SCITT and all other activities under the control of the Trust and reporting to the Trust Board.

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### Revision History:

Version	Date	Author	Summary of Changes:
2.0	Oct 21	CHY	Updated Homework Policy

# Orchard Mead Academy Homework Policy

TMET decision making is rooted in educational research and we strive to ensure that our actions are based on the latest, relevant research to support learning. According to the Education Endowment Foundation (EEF) the regularly setting of appropriately challenging and well considered homework can add up to five additional month's progress per academic year.

## **Nature and regularity of homework**

The purpose of homework at Orchard Mead Academy is to support the work being done in lessons and to enhance pupils' understanding of key aspects of the subjects we teach. We value our subject experts and so subject leaders work together with the senior leader for curriculum and their line managers to create homework that is relevant to their curriculum and supports the specific knowledge and skills of each subject discipline.

Homework is monitored and evaluated through line management meetings. The homework timetable is created to ensure that all students have a reasonable amount and variety of homework set each week. As a school we create knowledge organisers to ensure that pupils have access to key knowledge and subject specific terminology for the topics they are learning. These can be used to set and support homework.

## **Monitoring of Homework**

There is no expectation that homework is marked by subject teachers unless expressly stated by their Heads of Department/Faculty. If homework is being used as an assessment opportunity, middle leaders will consider how to best assess this work, collect data and actions taken in line with their usual assessment policy.

Teachers are expected to identify whether homework has been submitted or not. If homework is not completed twice, this will trigger an afterschool detention. Teachers will praise homework through the behaviour system, but also verbally and by communicating to parents. We celebrate children's efforts to work hard and be responsible.

## **Support with homework**

Some students may have difficulty accessing the internet offsite. For these students we offer onsite help, including the library before and after school. In addition, homework club is open to all pupils who would like to attend.

Students completing homework to a high standard, as evidenced through improved reading, mathematical skills or test scores, will be praised and given access to rewards. Where students' test scores suggest that they are not completing their homework, and where this is likely to lead to underachievement, it is the responsibility of the class teacher and/ or department to put in place appropriate intervention to address a lack of progress.

Teachers will:

- set homework in line with both school and department policies and in line with schemes of learning
- ensure that all homework is recorded accurately to allow parents and students to access appropriate materials and support
- set clear deadlines
- provide appropriate feedback on homework, where required, within a reasonable timeframe and in line with department policy
- provide help and support with homework
- put in place intervention where testing suggests that student progress is being hindered by a lack of commitment to homework.

Parents will support by:

- providing a quiet, comfortable working space at home with the appropriate resources
- speaking with their children about homework tasks, and providing academic or emotional support
- engaging with as it is set to ensure that all homework is completed
- quizzing students as appropriate to support their retention of key knowledge

Heads of faculty and subject will:

- decide the content of the knowledge organisers and support the creation of these in a timely manner
- monitor and evaluate the quality of homework tasks being set within their subject areas
- support teachers in fulfilling their responsibilities, including providing appropriate feedback
- ensure that the Assistant Principal for Curriculum is aware of any changes to the frequency or nature of homework