



**CURRICULUM LEADER ACTION PLAN**

CURRICULUM AREA:	PE	ACADEMIC YEAR:	2025 - 2026
<b>TARGET</b>	<p>Have a clear vision for PE which is communicated through a clear policy.</p> <p>To ensure all Physical Education topics are consistently and effectively assessed across the school.</p> <p>Raising the profile of PE across the school and promoting Physical Education and Wellbeing.</p> <p>Ensure Year 5 and 6 pupils meet the national curriculum swimming requirements by the end of the academic year through a structured catch-up programme.</p>		
	<p><b>SUCCESS CRITERIA</b></p> <p><b>To ensure all Physical Education topics are consistently and effectively assessed across the school.</b></p> <ul style="list-style-type: none"><li>• A whole-school PE assessment framework is developed and implemented.</li><li>• All PE units include clear learning objectives and assessment criteria aligned with the national curriculum.</li><li>• Staff are confident in using assessment tools to track progress in PE.</li><li>• Assessment data is used to inform planning and support pupil progress in PE.</li></ul> <p><b>Raising the profile of PE across the school and promoting Physical Education and Wellbeing.</b></p> <ul style="list-style-type: none"><li>• Increased visibility of PE and wellbeing in school communications (e.g., website, newsletters, assemblies, social media).</li><li>• PE celebrated through regular themed events (sports days and wellbeing days).</li><li>• Increase in pupil participation rates in PE lessons and extra-curricular sports clubs for SEND and PP.</li><li>• PE department shares best practice within and beyond the school (e.g., subject surgery).</li><li>• Facilities and equipment reviewed and improved to support diverse physical activities.</li><li>• Inspirational sports visitor coming into school.</li><li>• PE display board is inspirational and encourages an active healthy lifestyle.</li></ul>		



	<p><b>Ensure Year 5 and 6 pupils meet the national curriculum swimming requirements by the end of the academic year through a structured catch-up programme.</b></p>
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<b>ACTIONS</b>	<b>RESOURCES</b>	<b>PERSONNEL INVOLVED</b>	<b>TIMESCALE</b>	<b>MONITORING</b>	
				<b>WHO?</b>	<b>HOW?</b>
<p><b>To ensure all Physical Education topics are consistently and effectively assessed across the school.</b></p> <p>**A whole-school PE assessment framework is developed and implemented.</p> <p>**All PE units include clear learning objectives and assessment criteria aligned with the national curriculum.</p> <p>**Staff are confident in using assessment tools to track progress in PE.</p> <p>**Assessment data is used to inform planning and support pupil progress in PE.</p>	PE passport	Conor Caldwell Callum Read	At the end of each half term	Conor Caldwell Callum Read	<p>** Audit current PE assessment practices across year groups.</p> <p>** Develop a standardized assessment format for all PE topics (e.g., skill progression checklists, performance rubrics, pupil self-assessment).</p> <p>** Provide staff CPD on effective assessment in PE.</p> <p>** Embed regular opportunities for formative and summative</p>



					<p>assessment in all PE units.</p> <p>** Monitor and evaluate the consistency of assessment through lesson visits, planning scrutiny, and pupil progress tracking.</p>
<b>Evaluate:</b>					
<p><b>Raising the profile of PE across the school and promoting Physical Education and Wellbeing.</b></p> <p>**Increased visibility of PE and wellbeing in school communications.</p> <p>**PE celebrated through regular themed events</p> <p>**Increase in pupil participation rates in PE lessons and extra-curricular sports clubs for SEND and PP.</p>	<p>Assemblies</p> <p>News letters</p> <p>Website</p> <p>Social media</p> <p>Display board</p> <p>External sports person.</p>	<p>Conor Caldwell</p> <p>Callum Read</p>	<p>Throughout the school year</p>	<p>Conor Caldwell</p> <p>Callum Read</p>	<p>**Increased visibility of PE and wellbeing in school communications (e.g., website, newsletters, assemblies, social media).</p> <p>**PE celebrated through regular themed events (sports days and wellbeing days).</p> <p>**Increase in pupil participation rates in PE lessons and extra-</p>



<p>**PE department shares best practice within and beyond the school</p> <p>**Facilities and equipment reviewed and improved to support diverse physical activities.</p> <p>**Inspirational sports visitor coming into school.</p> <p>**PE display board is inspirational and encourages an active healthy lifestyle.</p>				<p>curricular sports clubs for SEND and PP.</p> <p>**PE department shares best practice within and beyond the school (e.g., subject surgery).</p> <p>**Facilities and equipment reviewed and improved to support diverse physical activities.</p> <p>**Inspirational sports visitor coming into school.</p> <p>**PE display board is inspirational and encourages an active healthy lifestyle.</p>
<b>Evaluate:</b>				
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