



## CURRICULUM LEADER ACTION PLAN

CURRICULUM AREA:	PE	ACADEMIC YEAR:	2025 - 2026
<p><b>TARGET</b></p> <p>Have a clear vision for PE which is communicated through a clear policy.</p> <p>To ensure all Physical Education topics are consistently and effectively assessed across the school.</p> <p>Raising the profile of PE across the school and promoting Physical Education and Wellbeing.</p> <p>Ensure Year 5 and 6 pupils meet the national curriculum swimming requirements by the end of the academic year through a structured catch-up programme.</p>		<p><b>SUCCESS CRITERIA</b></p> <p><b>To ensure all Physical Education topics are consistently and effectively assessed across the school.</b></p> <ul style="list-style-type: none"> <li>• A whole-school PE assessment framework is developed and implemented.</li> <li>• All PE units include clear learning objectives and assessment criteria aligned with the national curriculum.</li> <li>• Staff are confident in using assessment tools to track progress in PE.</li> <li>• Assessment data is used to inform planning and support pupil progress in PE.</li> </ul> <p><b>Raising the profile of PE across the school and promoting Physical Education and Wellbeing.</b></p> <ul style="list-style-type: none"> <li>• Increased visibility of PE and wellbeing in school communications (e.g., website, newsletters, assemblies, social media).</li> <li>• PE celebrated through regular themed events (sports days and wellbeing days).</li> <li>• Increase in pupil participation rates in PE lessons and extra-curricular sports clubs for SEND and PP.</li> <li>• PE department shares best practice within and beyond the school (e.g., subject surgery).</li> <li>• Facilities and equipment reviewed and improved to support diverse physical activities.</li> <li>• Inspirational sports visitor coming into school.</li> <li>• PE display board is inspirational and encourages an active healthy lifestyle.</li> </ul>	



Ensure Year 5 and 6 pupils meet the national curriculum swimming requirements by the end of the academic year through a structured catch-up programme.

Actions	RESOURCES	PERSONNEL INVOLVED	TIMESCALE	MONITORING	
				WHO?	HOW?
<p><b>To ensure all Physical Education topics are consistently and effectively assessed across the school.</b></p> <p>**A whole-school PE assessment framework is developed and implemented.</p> <p>**All PE units include clear learning objectives and assessment criteria aligned with the national curriculum.</p> <p>**Staff are confident in using assessment tools to track progress in PE.</p> <p>**Assessment data is used to inform planning and support pupil progress in PE.</p>	PE passport	<p>Conor Caldwell</p> <p>Callum Read</p>	At the end of each half term	<p>Conor Caldwell</p> <p>Callum Read</p>	<p>** Audit current PE assessment practices across year groups.</p> <p>** Develop a standardized assessment format for all PE topics (e.g., skill progression checklists, performance rubrics, pupil self-assessment).</p> <p>** Provide staff CPD on effective assessment in PE.</p> <p>** Embed regular opportunities for formative and summative</p>



					<p>assessment in all PE units.</p> <p>** Monitor and evaluate the consistency of assessment through lesson visits, planning scrutiny, and pupil progress tracking.</p>
<b>Evaluate:</b>					
<p><b>Raising the profile of PE across the school and promoting Physical Education and Wellbeing.</b></p> <p>**Increased visibility of PE and wellbeing in school communications.</p> <p>**PE celebrated through regular themed events</p> <p>**Increase in pupil participation rates in PE lessons and extra-curricular sports clubs for SEND and PP.</p>	<p>Assemblies</p> <p>News letters</p> <p>Website</p> <p>Social media</p> <p>Display board</p> <p>External sports person.</p>	<p>Conor Caldwell</p> <p>Callum Read</p>	<p>Throughout the school year</p>	<p>Conor Caldwell</p> <p>Callum Read</p>	<p>**Increased visibility of PE and wellbeing in school communications (e.g., website, newsletters, assemblies, social media).</p> <p>**PE celebrated through regular themed events (sports days and wellbeing days).</p> <p>**Increase in pupil participation rates in PE lessons and extra-</p>



<p><b>**PE department shares best practice within and beyond the school</b></p> <p><b>**Facilities and equipment reviewed and improved to support diverse physical activities.</b></p> <p><b>**Inspirational sports visitor coming into school.</b></p> <p><b>**PE display board is inspirational and encourages an active healthy lifestyle.</b></p>					<p>curricular sports clubs for SEND and PP.</p> <p><b>**PE department shares best practice within and beyond the school (e.g., subject surgery).</b></p> <p><b>**Facilities and equipment reviewed and improved to support diverse physical activities.</b></p> <p><b>**Inspirational sports visitor coming into school.</b></p> <p><b>**PE display board is inspirational and encourages an active healthy lifestyle.</b></p>
<b>Evaluate:</b>					
<b>Ensure Year 5 and 6 pupils meet the national curriculum swimming requirements by the end of the</b>					



**ABBHEY MEAD**  
PRIMARY ACADEMY

academic year through a structured catch-up programme.					
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