

Orchard Mead – Our Early Help Offer

Universal Offer – Day to Day Support	Orchard Mead’s Early Help Offer – Focused Support
Attendance	
• Regular communication with home in connection with attendance • First day calling on day of absence • Home visits • Targeted letters • Attendance newsletters • Weekly, half-termly and termly rewards for attendance; • Free Breakfast Club and Cosy Club; • Attendance data regularly reviewed by Attendance Officer and action taken	• Bespoke attendance support plans, including personalised targets and rewards • Meet and greet arrangements with key staff • Support for transport to school • Support with uniform • Referral to School Nurse • Referrals to Education Welfare Services • Onward referrals to other agencies such as Housing
Measurable outcomes across all Year Groups: Attendance is at or above national average Persistent absence reduces Punctuality improves	
Transition	
• Designated teacher with responsibility for Yr6-7 transition who visits Yr6 in their primary school • Handover information between Designated Teacher, Safeguarding Officer and Yr6 co-ordinator • Yr6 Transition Day at Orchard Mead • New parents/students events • Postcards to Yr6s from Yr7 students/Orchard Mead staff • Information packs for Yr6-7 transfers • Information videos on website	• Additional Yr6-7 transition days/events for identified students and families, including those with SEN or other vulnerabilities • Supported P16 college visits • 1-to-1 support to complete P16 college applications; • Extended time with Careers Advisor • Links with alternative provisions and specialist providers

• Mid-term admission interviews, tours etc • Dedicated Careers Advisor and Careers Library • Yr11Connexion appointments • Yr11 support for Post 16 applications • Post 16 information evening – providers in school	
Measurable outcomes across all Year Groups: Student Voice is positive Parent Voice is positive NOR is positive NEETS are at or below national average	
SEMH	
• Behaviour policy and consistent application • Non-teaching Assistant Heads of Year • Growth Curriculum • Assemblies and associated tutorial programme • Staff training • Club offer • Sports Coach and lunch time activities • Impact Ed data	• Targeted interventions • Bespoke support plans • Teaching Assistant support • Liaison with other services to support referrals to CAMHS • Team Teach trained staff • Referrals to Children’s Hospital School • Referrals to Leicester Partnership School
Measurable outcomes across all Year Groups: Behaviour data shows positive trends Student Voice is positive Parent Voice is positive Staff Voice is positive Target students are accessing appropriate support EHCP targets for identified students are met	
Staying Safe	
• Designated Safeguarding Lead (DSL) and Deputies on-site	• Identified key worker • Bespoke safety plans

• DSL information clearly signposted – posters, lanyards, leaflet to parents • Staff presence before school and after school • High levels of staff supervision • Relevant policies and procedures in place • Safer recruitment • Staff training and Knowledge Quizzes • Risk Assessments as needed, trips assessed separately by EVC (Educational Visits Coordinator) • Access to DAS (Duty and advice Service) • Filtering and monitoring software • Trust and LA audits of practice • Growth Curriculum • Associated assemblies and tutorial programme • Online Safety curriculum • Enrichment – visiting speakers, workshops etc • Health and Wellbeing fair • Breakfast Club • Cosy Club • Club offer • Sports Coach • Mental Health First Aiders • Senior Lead for Mental Health • Newsletters, parental communications • Wellbeing Padlet	• School Nurse referral • School Counsellor referral • Prevent referral • Turning Point referral • C-card school • School/Police Liaison Officer • Targeted interventions – e.g Knife Crime, Drugs Awareness
Measurable outcomes across all Year Groups: Student Voice is positive Parent Voice is positive CPOMS data informs Growth Curriculum, tutorials, assemblies etc CPOMS data informs staff training Attendance at clubs is high Trust and LA audits are positive	

Family Support	
• My Child at School for communication and meal payments • Newsletters, social media • Dedicated email addresses for ease of contact • Open door policy • Non-teaching Assistant Head of Year • DSL always on site • Senior leaders accessible • Parents' Evenings • Parent Forums • Translation support • Home visits where needed • Breakfast Club • Cosy Club	• Support to complete forms for Housing, financial support, benefits etc • Uniform/equipment support • Food parcels • Bus passes • Taxis • Bereavement counselling referrals • Turning Point referrals • FREEVA referrals • Liaison with other agencies – Health, Police etc • SENDCo support • Community Roots events
Measurable outcomes across all Year Groups: Attendance at Parents' Evening is high Parent Voice is positive Attendance is at or above national averages Access to support services is high	
Curriculum	
• Growth curriculum closely matched to community/school need • Assemblies, linked tutorials • Enrichment • Careers curriculum • After school clubs • Trips and visits	• Targeted interventions • SEND support • Support from Leicester Partnership School • Alternative Provision • Children's Hospital School • 1-to-1 tutoring
Measurable outcomes across all Year Groups: Student outcomes, inc for vulnerable groups, is positive. Gaps are narrowed NEET data is in line with NA Attendance is at or above NA	

