

Unit and session	Big Questions/ learning sequence	Statutory Content Element
Booklet 1 Unit 1- Relationships Session 1	<ul style="list-style-type: none"> • What does a good friendship look like? • Are disagreements and arguments 'normal' in a friendship • How can I become a better friend? 	R1, R2, R9, R10, R13, R14, R16, R18, R21, R23
Unit 1 Session 2 Updated as a response to body shaming	<ul style="list-style-type: none"> • What types of friendships are there? • Why do some people find it hard to be friends? • How can I become a better friend? • What is body shaming? • Consider the impacts of body shaming on self- esteem 	R1, R2, R9, R10, R13, R14, R16, R18, R21, R23 H1, H3
Unit 1 Session 3	<ul style="list-style-type: none"> • What is the role of a family? • What is the nuclear family? • What is it like to be in an LGBT family? • Learn the positive features of a safe family relationship 	R2, R6, R7, L3
Unit 1 Session 4	<ul style="list-style-type: none"> • What are the origins of human rights • What are examples of human rights violations • How do human rights protect the vulnerable? • Why should people feel safe at home? 	L3, L4, L5, R7
Unit 1 Session 5	<ul style="list-style-type: none"> • What is honour violence? • Does honour violence link to religion? • What are the impacts of honour violence? 	PCQ 1- I do extended writing task using success criteria. Links to KS4 social science curriculum terminal exam.
Unit 1 Session 6	<ul style="list-style-type: none"> • What is domestic violence? • Who can commit domestic violence? • What is the impact of domestic violence? 	R1, R6, R7, H2, L3
Unit 2- Hazards and risk Session 1	<ul style="list-style-type: none"> • What do we mean by free will and predestination? • What are Christian views and where do they come from? • What are Islamic views and where do they come from? 	RE link L1, L5, R6
Unit 2- Session 2	<ul style="list-style-type: none"> • What do we mean by perception? • How can two people perceive things differently and how does this link to keeping ourselves safe? 	H1, H3, R3, R7,

Unit 2 Session 3	<ul style="list-style-type: none"> • What is a bully? • Why would someone bully another person? • What are the impacts of bullying? • Know where to find support if we are being bullied 	R1, R3, R7, H2, L3
Unit 2 Session 4	<ul style="list-style-type: none"> • What is an online troll? • How do online trolls impact victims? • What can we do about online trolls? • How can we be safe online? 	R1, R7, H2, L3
Unit 2 Session 5	<ul style="list-style-type: none"> • What is social media? • How do the companies try to protect you? • What can we do to be sensible on social media? • How can we keep safe on social media? • Understand how to protect personal information • Know how to respond if something online makes you feel uncomfortable 	H30 R14, R37, R41 L20, L21, L22, L24, L27
Unit 2 Session 6	<ul style="list-style-type: none"> • Identify what personal space is • Identify what the word consent means • How might it feel if personal space is ignored? • What is peer on peer abuse? 	R10, R12, R13, R19
Unit 2 Session 7	<ul style="list-style-type: none"> • What is consent? • What is child on child abuse? • How does peer pressure link to child-on-child abuse? • What are the different types of abuse? 	R37, R38 L24, L27
Unit 3- All about me Session 1	<ul style="list-style-type: none"> • What are the reproductive organs and what do they do? • What is menstruation? • How does menstruation link to hormones? • Learn what puberty is and the hormonal changes that occur • Understand the physical changes experienced by boys and girls 	H1, H6, H10, H15, H34
Unit 3 Session 2	<ul style="list-style-type: none"> • What is puberty? • How does our body change? • Why does puberty change our bodies? • Learn how the physical and emotional changes might affect us 	H1, H6, H10, H15, H34
Unit 3 Session 3	<ul style="list-style-type: none"> • How do vaccinations work? • What is HPV? • What does the jab protect me from? 	Whole school initiative H12, H13

Unit 3 Session 4	<ul style="list-style-type: none"> • What is FGM? • Why does FGM occur? • How can we prevent FGM from occurring? • Understand that FGM is illegal. • Learn help-seeking behaviours. 	R17, R18, R19, R20, H17
Unit 3 Session 4	<ul style="list-style-type: none"> • What is the teen vaccination programme? • How does the vaccine programme reduce risk? • Why should we be safe in the sun? 	H12, H13, H14
Unit 3 Session 5	<ul style="list-style-type: none"> • Why is personal hygiene important? • How does puberty impact my personal hygiene? • What is the point in pubic hair? 	H7, H8
Unit 3 Session 6	<ul style="list-style-type: none"> • What do we mean by good dental health? • How should we keep our teeth in good health? 	H7, H14
Unit 3 Session 7 End of booklet 1	<ul style="list-style-type: none"> • HOW and WHY have obesity levels increased in recent times? • What BMI is • Why obesity is an issue for society 	H2, H3, H14, H15
Booklet 2 Unit 4- Careers 1 Session 1	<ul style="list-style-type: none"> • What is a career? • Why is the labour market changing? • How are jobs likely to change in the future? Why? • How is the local labour market different to the national labour market? 	L2, L18, L20
Unit 4 Session 2	<ul style="list-style-type: none"> • What affects our choice of dream job? • How can I decide on my dream job? • Can a simple test help me decide? • What is a salary? 	L12, L14, L15, L16
Unit 5- Religion and Ethics Session 1	<ul style="list-style-type: none"> • What is meant by the terms 'relative' and 'absolute' morality? • What might influence our decision making? • Why do people make certain medical decisions? 	RE unit of work R23, H16
Unit 5 Session 2	<ul style="list-style-type: none"> • What are the reasons people obey the law? • How do religious and secular law compare? • Is it ever right to break the law in the light of one's beliefs? 	L22, L23, L24, R23
Unit 5 Session 3	<ul style="list-style-type: none"> • What is meant by the term 'sanctity of life'? • How can the belief in sanctity of life influence our decisions? • Why are sanctity of life issues so complicated? 	R23, H16

Unit 5 Session 4	<ul style="list-style-type: none"> • What is stewardship? • Why do Christians have a responsibility to look after the World? • Who are quakers? • Why do Muslims believe that the World is special? 	R22, R23, L17
Unit 5 Session 5	<ul style="list-style-type: none"> • To understand what 'belief in the created world' means • To explore how religious ideas can focus environmental groups • To evaluate the importance of environmental action 	R22, R23, L17
Unit 5 Session 6	<ul style="list-style-type: none"> • What is meant by 'animal rights'? • How do the different views people have about the treatment and uses of animals compare? • Why should animals have rights? 	R2, R3, H2, H4, L2, L3
Unit 6- Mental health and emotions Session 1	<ul style="list-style-type: none"> • What are emotions and how can I manage them? • What are the causes of different emotions? • How can we categorise different emotions and why is this important? 	H1
Unit 6 Session 2	<ul style="list-style-type: none"> • What are unhealthy coping strategies? • What are misconceptions about unhealthy coping strategies? • What are the warning signs of emotional difficulties and how can 'we' seek help? • What are eating disorders? 	H1
Unit 6 Session 3	<ul style="list-style-type: none"> • What factors can affect our emotional wellbeing? • How can we build resilience and learn to cope with setbacks in a healthy way? • Learn different strategies for managing anger 	H1, H2
Unit 6 Session 4	<ul style="list-style-type: none"> • Identify what the term self-esteem means • Identify factors that influence self esteem • How does self-esteem impact our life? • 	H1
Unit 6 Session 5	<ul style="list-style-type: none"> • What we mean by the term mental and how this links to mental health. • Explore the stigma associated with mental health and treatment historically. • Understand what a stereotype is and how this might have affected peoples' judgement of mental health. 	H1, R3
Unit 6 Session 6	<ul style="list-style-type: none"> • Describe the effects of caffeine consumption. • Explain the risks associated with caffeine consumption. 	H3, H1

	<ul style="list-style-type: none"> Evaluate strategies to reduce caffeine consumption. Link the consumption of caffeine to mental health 	
Booklet 3 Unit 7- Careers 2 Session 1	<ul style="list-style-type: none"> How have I developed skills and confidence so far? What is a personal skills set? How can I get involved and develop more skills? 	H1, H2, H3, H4, L1, L2, L3
Unit 7 Session 2	<ul style="list-style-type: none"> Have you got the skills you need? What skills might you need for your future careers? Why is it important to think about these now? 	H1, H2, H3, L1, L2, L3, L4
Unit 7 Session 3	<ul style="list-style-type: none"> How have I find out about the jobs and careers available to me in the future? What are the qualifications I need for each job? How can I start to develop my skills to be ready for a job in the future? 	L1, L2, L3, H2, H3, H4
Unit 7 Session 4	<ul style="list-style-type: none"> What are the different sectors of employment in the UK? How do the different types of employment in the UK affect peoples' wages and security? Why? 	L1, L2, L3, L4
Unit 7 Session 5	<ul style="list-style-type: none"> What are the basic rights an employee has? Why are these rights needed to protect employees? What is a contract? What types of contracts are there? 	L2, L3, L4
Unit 8- What is prejudice? Session 1	<ul style="list-style-type: none"> What is prejudice? What is the difference between prejudice and discrimination? How can we apply our understanding to modern issues? 	H1, H2, H3, H4
Unit 8 Session 2	<ul style="list-style-type: none"> What is diversity? How has diversity influenced the UK? What are the challenges of a diverse country? 	H1, H2, H3
Unit 8 Session 3	<ul style="list-style-type: none"> How diverse is Leicester? How has diversity changed Leicester? Why don't people live next door to one another? Understand the importance of the British Value of Tolerance 	RE link
Unit 8 Session 4	<ul style="list-style-type: none"> Why does the word expulsion mean? Why did Asian people have to leave Uganda? 	R3, R4, R39, R40, R41, R42, R43

	<ul style="list-style-type: none"> • How did this influence Leicester? • Consider some of the reasons people move from their home countries 	
Unit 8 Session 5	<ul style="list-style-type: none"> • What was the Windrush? • What was life like for people who came to the UK? • What are some of the challenges faced by diversity? • Consider some of the reasons people move from their home countries • Understand the consequences of using racist language at school and in the community. 	R3, R4, R39, R40, L4, L14, L15
Unit 8 Session 6	<ul style="list-style-type: none"> • Who are the Suffragettes? • Why did females need rights? • How did the suffragettes impact Leicester • Explain how women's rights have developed over time 	
Unit 8 Session 7	<ul style="list-style-type: none"> • How religiously diverse is the world? • Why did religion spread? • How has religion changed in the UK? 	RE link
Unit 9- Moral codes and behaviour Session 1	<ul style="list-style-type: none"> • What is a moral code? • What are laws? • What are the morals in society? 	R3, R39, R40, R41, R42, L4, H2
Unit 9 Session 2	<ul style="list-style-type: none"> • Understand how morals are influenced by others around us • Explain how the Amish have a moral code within their community • Describe how modern society is changing based on morals and religion 	RE link
Unit 9 Session 3	<ul style="list-style-type: none"> • What is socialisation? • What is the difference between primary and secondary socialisation? • How does socialisation impact us? 	H1, H2, R3, L1
Unit 9 Session 4	<ul style="list-style-type: none"> • What are the five pillars of Islam? • Why are they important for Muslims to follow? • How do the five pillars influence Muslim ways of life? 	RE link
Unit 9 Session 5	<ul style="list-style-type: none"> • What is Christian and Muslim moral behaviour based on? • Why are some examples of how Christians and Muslims put their faith into action important? 	RE link

	<ul style="list-style-type: none"> • How strongly does being religious affect a Christian's / Muslim behaviour? 	
Unit 9 Session 6	<ul style="list-style-type: none"> • What is a victimless crime? • Who decides whether something is criminal? • Should we allow people to break the law for good reason? 	L10, R42
Unit 9 Session 7	<ul style="list-style-type: none"> • What are the morals behind war? • Why might someone not want to fight in a war? • How can war be seen as the right thing to do? 	RE link
Unit 9 Session 8	<ul style="list-style-type: none"> • What is IVF? • Why do some religions disagree with IVF? • Is IVF interfering with God's will? 	RE link
Booklet 4 Unit 10 Neurodivergence Added to curriculum in response to tolerance and acceptance of others' needs	<ul style="list-style-type: none"> • What is neurodiversity? • Examples of differences in neurodiverse people • What does neurodiversity look like in society and how can we support it? 	H1, H2, R3, R39, R41, R42
Unit 10 Session 2	<ul style="list-style-type: none"> • What are the different views of neurodivergence from a religious point of view? • How does that impact neurodiverse individuals? 	R3, R28, R39, R41, H2 RE link
Unit 11 Personal safety Needs writing	<ul style="list-style-type: none"> • What is CPR? • What is the difference between calling 999 and 111? 	H12, H30, H33