

Unit and session	Big Questions/ learning sequence	Statutory Content Element/ Assessment
Booklet 1 Unit 1- Hazards and risks Session 1	<ul style="list-style-type: none"> • What sort of things can you become addicted to? • What happens to the brain when we feed our addiction? • What is the difference between addiction and dependence? 	H24, H19, H20, H27, H29
Unit 1 Session 2	<ul style="list-style-type: none"> • What is betting and online games? • What do we mean by chasing losses? • How can addiction to gambling cause anxiety and sleep loss? 	H30, H22, H29, H32
Unit 1 Session 3	<ul style="list-style-type: none"> • The health risks associated with occasional and problematic substance use • How can we recognise and challenge myths and drinking alcohol. • What are the myths, misconceptions, social norms • What do religious attitudes to Alcohol have in common? 	H24, H20, H19
Unit 1 Session 4	<ul style="list-style-type: none"> - What do the legal terms ‘possession, supply and intent to supply in relation to drugs mean? - What are the short and long term legal consequences of being found in possession of, using, selling or supplying different classes of drugs. 	H28, H29, H23, H24
Unit 1 Session 5	<ul style="list-style-type: none"> - What is the cause of ‘misuse of anti-biotics’ - What is the impact of using a large amount of anti-biotics - How can we respond to people misusing anti-biotics 	H23, H21, H29, H27
Unit 1 Session 6	<ul style="list-style-type: none"> - What are the names, appearance and effects of a range of illegal drugs. - How do young people see drug use? - Why might some young people choose to / to not use drugs and how does this link to friendships? 	H24, H25, H26, H19
Unit 1 Session 7	<ul style="list-style-type: none"> - What are county lines? - How do county lines gang recruit young people? 	H23, H25, H23, H21

	<ul style="list-style-type: none"> - How can we stay away from county lines? 	
Unit 1 Session 8	<ul style="list-style-type: none"> - What do we mean by the terms THC and CBD and how do they link to Cannabis? - What are some of the effects of THC and vaping 	PCQ- Based on topic so far and preparing for extended independent writing using success criteria.
Unit 2 Who am I? Session 1	<ul style="list-style-type: none"> - What is identity? - What is multiple identity? - How are parts of our identity influenced? 	R1, R3, R4, R5, R6, R7, L1, L2
Unit 2 Session 2	<ul style="list-style-type: none"> - What does LGBTQ+ stand for? - What is Stonewall? - Why did LGBTQ+ people need to fight for their human rights? 	R3, R4, R5, R7, L2, L3, L4
Unit 2 Session 3	<ul style="list-style-type: none"> - What is love? - What is sexual orientation? - How do we know when we are in love? 	R1, R2, R3, R4, R7, H3, H4
Unit 2 Session 4	<ul style="list-style-type: none"> - How does Adam and Eve influence peoples views on relationships? - What are the different religious views on same sex? - How does being religious and gay influence an individual? 	RE link
Unit 2 Session 5	<ul style="list-style-type: none"> - Why did someone people hide who they really were? - How far have we come to support the LGBT community? - What does LGBTQ and allyship look like now? 	R4, R5, R7, R8, R6, L2, L3, L4
Unit 3- Careers 1 Session 1	<ul style="list-style-type: none"> - What are your choices after 16? - Why do we need to start considering this already? - How do I know which options are the best for me? 	L4, L5, L6, L7, L8, LP, H1
Unit 3 Session 2	<ul style="list-style-type: none"> - What are the influences over our future decisions about careers? - What are role models and how do they link with my future career aspirations? 	L6, L7, L8, L10, R3
Unit 3 Session 3	<ul style="list-style-type: none"> - How can you find a job? - Why is it important to understand the language in job adverts? 	Peer assessment and presentation of careers.

	<ul style="list-style-type: none"> - Has the ways jobs are advertised and applied for changed? Why? 	Teacher witness statement to be completed.
Unit 3 Session 4 End of booklet 1	<ul style="list-style-type: none"> - What have some people decided to do with their career? - How did these people get to be in their chosen career? - How can we find out about our chosen career paths? 	Assessment-Presentation in front of the class. Peer feedback and teacher observation form. Will mimic KS4 HSC criteria.
Booklet 2 Unit 4 Moral codes and behaviours Session 1	<ul style="list-style-type: none"> - What are the Eastern faiths? - What are the origins of the Eastern faiths? - What are the links to Leicester? 	RE link
Unit 4 Session 2	<ul style="list-style-type: none"> - Why are books and key beliefs important to Eastern faiths? - What are the key Sikh beliefs about God? - What are the key Hindu beliefs about God? - Why are holy books important to religious people? 	RE links
Unit 4 Session 3	<ul style="list-style-type: none"> - How are people taught morals? - What is a moral code? - What is a holy war? Is a war ever justified? 	L1, L2, L3, L5, L10, R6
Unit 4 Session 4	<ul style="list-style-type: none"> - How do Sikhs serve other people? - What is a langar and why is it important in the community? - What is Sewa and how do Sikhs do this? 	RE links
Unit 4 Session 5	<ul style="list-style-type: none"> - How can charity help people in need? - What are some of the Uks leading charities and what work would they do? - What are some of the international charities aiming at helping children in need? 	L3, L4, L5, L6
Unit 4 Session 6	<ul style="list-style-type: none"> - What is voluntary work? - How can the Duke of Edinburgh give you volunteering experience? - How does voluntary work link to future aspirations and careers? 	L4, L5, L6, L8, L9, H1
Unit 4 Session 7	<ul style="list-style-type: none"> - What is Zakat? - Why do Muslims expected to donate some of their earnings to charity? - What is Sadaqah? 	RE links L1, L2, L4, R6

Unit 4 Session 8	<ul style="list-style-type: none"> - Have people really made a difference through charity? - What is the red nose appeal? - Who does the red nose appeal aim to help? 	L3, L4, L5, L6
Unit 6 Prejudice, discrimination and diversity Session 1	<ul style="list-style-type: none"> • Why is racism featured in the media? • What is BLM? • What is a protest and how can it be done peacefully? 	L3, L4, L5, L6, L10, R6, R7
Unit 6 Session 2	<ul style="list-style-type: none"> • How has society responded to racism? • What is colonialism? • How are racism and colonialism linked? • How does this link with your studies of History? 	L3, L4, L5, L10, R7
Unit 6 Session 3	<ul style="list-style-type: none"> • Why could the law affect who you married in the past? • Why can't people just marry who they want? • What were the laws around marriage? Have the laws been modernised? 	L3, L4, R7
Unit 6 Session 4	<ul style="list-style-type: none"> • Why might people flee a country? • What is an asylum seeker? • What role does media play in welcoming refugees? 	L3, L4, L5, L10, R6, R7
Unit 6 Session 5	<ul style="list-style-type: none"> • What do we mean by 'the troubles' in Northern Ireland? • Why did Northern Ireland experience conflict? • How did 'the troubles' lead to prejudice and discrimination? • Have the troubles in NI really been resolved? 	L3, L5, R6, R7
Unit 6 Session 6 End of booklet 2	<ul style="list-style-type: none"> • What do we mean by unconscious bias? • How does it influence our thinking? • How does it contribute to ongoing discrimination and how do we reduce it? 	R6, R7, R9, H1, L3
Booklet 3 Unit 7- Careers 2 Session 1	<ul style="list-style-type: none"> • How have I developed skills and confidence so far? • What is a personal skills set? • How can I get involved and develop more skills? 	L8, L9, H1, L6
Unit 7 Session 2	<ul style="list-style-type: none"> • Have you got the skills you need? • What skills might you need for your future careers? • Why is it important to think about these now? 	L6, L8, L9, H1

Unit 7 Session 3	<ul style="list-style-type: none"> • How have I find out about the jobs and careers available to me in the future? • What are the qualifications I need for each job? • How can I start to develop my skills to be ready for a job in the future? 	L5, L6, L8, L9, H1
Unit 7 Session 4	<ul style="list-style-type: none"> • What are the different sectors of employment in the UK? • How do the different types of employment in the UK affect peoples' wages and security? Why? • 	L5, L6, L8, L9
Unit 7 Session 5	<ul style="list-style-type: none"> • What are the basic rights an employee has? • Why are these rights needed to protect employees? • 	L5, L6, L8, L9, L3
Unit 8- Mental health and emotions Session 1	<ul style="list-style-type: none"> • What are emotions and how can I manage them? • What are the causes of different emotions? • How can we categorise different emotions and why is this important? 	H1, H2, H3
Unit 8 Session 2	<ul style="list-style-type: none"> • What is mental health? • What are the positive & negatives of social media? • How can social media impact our mental health? 	H1, H2, H3, H4, R6
Unit 8 Session 3	<ul style="list-style-type: none"> • What we mean by the term mental and how this links to mental health. • The stigma associated with mental health and treatment historically. 	H1, H2, H3, L3, R7
Unit 8 Session 4	<ul style="list-style-type: none"> • Why is sleep important? • How can I get to sleep better? • How does sleep impact my mental health? 	H1, H2, H3, H4
Unit 8 Session 5	<ul style="list-style-type: none"> • What are unhealthy coping strategies? • What are misconceptions about unhealthy coping strategies? • What are the warning signs of emotional difficulties and how can 'we' seek help? 	H1, H2, H3, H4, R6
Unit 8 Session 6	<ul style="list-style-type: none"> • What is mindfulness? • What are the positives and negatives of stress? • What are the benefits and challenges of managing stress? 	H1, H2, H3, H4
Unit 9- Family and relationships Session 1	<ul style="list-style-type: none"> • What is the role of a family? • What are the religious views of family? • What are the different types of family? 	R1, R2, R6, R7, L3

Unit 9 Session 2	<ul style="list-style-type: none"> • What is a stereotype? • What is a nuclear family? • How does the media influence our views of relationships? 	R6, R7, L3, L10
Unit 9 Session 3	<ul style="list-style-type: none"> • What do children need? • What are the conditions of development? • Can anyone be a parent? • What are the difficulties in parenting? 	R1, R6, H1, H2
Unit 9 Session 4	<ul style="list-style-type: none"> • Know what is meant by cohabitation. • Why do people get married and how is this influenced by Christianity? 	R1, R6, R7, L3
Unit 9 Session 5	<ul style="list-style-type: none"> • What do we mean by forced marriage? • What's the difference between forced and arranged marriage? • What are the consequences of forced marriage on the couple involved? 	R1, R6, R7, H2, L3
Unit 9 Session 6	<ul style="list-style-type: none"> • What is domestic violence? • Who can commit domestic violence? • What is the impact of domestic violence? 	R1, R6, R7, L3, H2
Unit 9 Session 7	<ul style="list-style-type: none"> • Why do relationships end? • How can we help avoid break ups? • Why do people divorce? 	R1, R3, R7, H2, L3
Unit 9 Session 8	<ul style="list-style-type: none"> • What is consent? • What is child on child abuse? • How does peer pressure link to child on child abuse? 	R1, R3, R7, H2, L3
Unit 9 Session 9 End of booklet 3	<ul style="list-style-type: none"> • What is sexting? • Why would someone send an inappropriate message? • What are the impacts sexting? 	R1, R3, R7, H2, L3
Booklet 4 Unit 10- Neurodivergence Added to curriculum in response to tolerance and Session 1	<ul style="list-style-type: none"> • What is neurodiversity? • Examples of differences in neurodiverse people • What does neurodiversity look like in society and how can we support it? 	R6, R7, H1, L3
Unit 10 Session 2	<ul style="list-style-type: none"> • What are the different views of neurodivergence from a religious? 	R6, R7, H1, L3, L1

	<ul style="list-style-type: none"> • How does that impact neurodiverse individuals 	
Unit 10 Session 3	<ul style="list-style-type: none"> • What does it feel like to be neurodivergent? • What is Tourette's syndrome? • Why do people stim and mask 	R6, R7, H1, H2
Unit 10 Session 4 NEEDS WRITING	<ul style="list-style-type: none"> • How have celebrities used their platform to support others? • What is the impact of dyslexia on people? • Are schools fully supportive of dyslexia? 	L3, L4, L10, R6, R7, H1, H2
Unit 11 Moral issues Session 1 UNIT NEEDS WRITING	<ul style="list-style-type: none"> • Is it ever ok to break the law • What is a victimless crime? • Who decides whether something is criminal? • Should we allow people to break the law for good reason? 	L3, L5, L4, R6, R7
Unit 11 Session 2	<ul style="list-style-type: none"> • What are the morals behind war? • Why might someone not want to fight in a war? • How can war be seen as the right thing to do? 	L3, L5, R6, R7
Unit 11 Session 3	<ul style="list-style-type: none"> • What is IVF? • Why do some religions disagree with IVF? • Is IVF interfering with God's will? 	L3, L5, R6, R7
Unit 11 Session 4	Weight gain and obesity- issues for society	
Unit 11 Session 5	First aid	